# Math Review 

Part 1: Numbers, Operations \& Processes

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## Types of Numbers

## Natural Numbers

Positive \#'s:
1, 2, 3, 4,....

## Whole Numbers

Positive \#'s Including Zero:
0, 1, 2, 3, 4,....

## Integers

Positive or Negative Whole \#'s
..., $3,-2,-1,0,1,2,3, \ldots$

## Rational Numbers

Any \# that can be written as a fraction or decimal

$$
-1 / 3,7 / 8,0.6666 \ldots ., 0.25, \ldots
$$

Irrational Numbers
Any \# that cannot be written as a fraction

$$
\pi=3.14159, \mathrm{~V} 2=1.41421 \ldots
$$



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## Types of Numbers

Prime Numbers
Special \#'s with only two factors, 1 and itself.
$2,3,5,7,11,13,17,19, \ldots$

## Composite Number

Any \# with 2 or more factors (i.e. can be made from other combining other prime numbers)
$24 \rightarrow 2 \times 12 \rightarrow 2 \times(2 \times 6) \rightarrow 2 \times 2 \times(2 \times 3)$ so 24 is made of $2 \times 2 \times 2 \times 3$

## Greatest Common Factor

Largest factor common between two or more \#'s


Shared: $2,3,3$
Multiply: $2 \times 3 \times 3=18$

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## Operations

Addition $(+, \Sigma) \rightarrow$ Sum
Subtraction (-) $\rightarrow$ Difference
Multiplication (x, *, •, (3)(4), 5y) $\rightarrow$ Product
Division ( $\div, 1 / 2,7 \mid 121$ ) $\rightarrow$ Quotient
Exponents/Powers/Order $\left(3^{4}=3 \times 3 \times 3 \times 3\right) \rightarrow$ Repeated Multiplication
Square Root (v9, $16^{1 / 2}$ ) $\rightarrow$ Produces a \# that is equal to a specific quantity when multiplied by itself. (undoes exponents)

## Inequalities

Equals Too (=)
Approximately Equal Too ( $\sim$ )
Not Equal Too ( $\neq$ )
Greater Than (>)
Less Than (<)
Great Than \& Equal Too ( $\geq$ )
Less Than \& Equal Too ( $\leq$ )

## Operations

## Brackets

Exponents
Division
Multiplication Addition
Subtraction

## Brackets

Exponents
Division - Multiplication Addition - Subtraction

If Same Precedence, Solve Left-to-Right

## Processes

## Expand

Is to take the expression and perform operations to remove brackets (usually combine like terms as well)

## Simplify

Is to reduce (an equation, fraction, etc) to a simpler form by cancellation of common factors, regrouping of terms in the same variable, etc.

## Evaluate

Is to determine the numerical value of the expression for a given value of each variable in the expression.

## Solve

To find a value (or values) we can put in place of a variable that makes the equation true.

