


**Unit:**  
Financial  
Literacy  
Day 1: Introduction &  
Career Path

1

Day 1: Introduction & Careers

### Big Ideas in Financial Literacy

- ✓ Numeracy helps us to see patterns, communicate ideas, and solve problems.
- ✓ We can apply mathematics to inquiry questions and use it to communicate information and data.
- ✓ Data enables us to draw conclusions and make predictions in an unstable world.

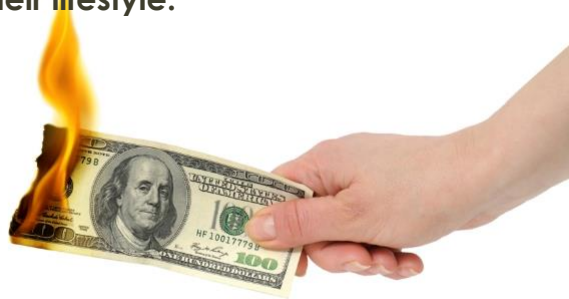


5

## Day 1: Introduction &amp; Careers

## By the end of this Unit Students Will Be Able To:

- ✓ Support and justify their career and budget choices and analyze how they impact their lifestyle.



6

## Day 1: Introduction &amp; Careers

## Disclaimer

The purpose of the unit is to expose students to many real-life situations and concepts involving money and finances.

Students are expected and encouraged to take these tasks seriously as they are valuable learning experiences that everyone will experience at some point in their lives...guaranteed!



7

Day 1: Introduction & Careers

## Evidence for Assessment

As part of your assessment for this unit you will be asked to complete a variety of tasks. Some these tasks will be used again later or throughout the unit.

So only hand in what is asked at the appropriate time and do not lose or throw out any of your work.

**EVIDENCE**

8




**Lesson 1**  
Career Paths

9

Day 1: Introduction & Careers

## By the end of this Lesson Students Will Be Able To:

- ✓ Articulate what matters in selecting a career.
- ✓ Determine how career choice affects quality of life.




10

Day 1: Introduction & Careers

## Introduction

### Discussion Questions?

- What kind of lifestyle do you want? Now...and when you are older?
- How does your choice impact your lifestyle?
- What do you need to do in order to obtain this quality of life?




11

Day 1: Introduction & Careers

## Introduction

What are some factors or criteria we need consider when making decisions about our future...lifestyle...quality of life, etc...?

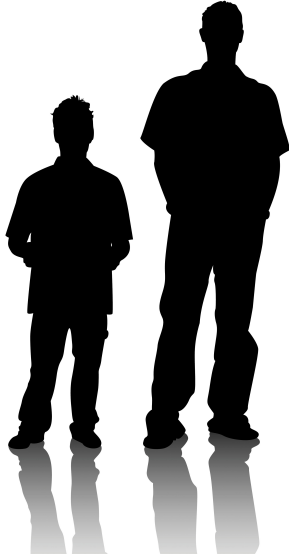


12

Day 1: Introduction & Careers

## Career Paths

For the majority of this unit you will be looking at different possible career paths at two different points in life and see if you are able to obtain your ideal lifestyle.



28

Day 1: Introduction & Careers

## Career Paths

### Research Considerations

- Salary
- Education (requirements, time, cost)
- Location (city, small vs. large)
- Hours (length of day, vacation)
- Quality of Life (flexibility, travel, family, perks)
- Job Security
- Advancement
- Fulfillment
- Environment (workplace, colleagues)

29

Day 1: Introduction & Careers

## Career Paths

**For your analysis you will be looking at stages in life:**

- **First:** just graduated high school (approx. age 19)
- **Second:** age 30
  - For this age you must select 2 career paths; career **Plan A** and backup career **Plan B**.

30