

Foundations of Math & Pre-Calculus 10 Parent & Student Letter



REVELSTOKE
SECONDARY
SCHOOL

Room: 205
Teacher: Mr. Ostoforov
Phone: (250) 837-2173
Email: jostoforov@sd19.bc.ca
www.ostoforov.weebly.com

Dear Parents/Guardians & Students:

My name is Mr. Ostoforov (a.k.a. Mr. O) and I will be teaching Foundations of Math & Pre-Calculus 10 to your student. I would like to take a few moments of your time to highlight some important details about this course. I encourage you take a few moments to familiarize yourself with the course website, notably the course syllabus and expectations at this point in time.

In grade 10, there are two math streams for students to pursue. Foundations of Math & Pre-Calculus 10 focuses on more theoretical use and application of mathematics geared towards those students looking at attending post-secondary education notably in the fields of Math and Science. The other option is Workplace Math 10 that focuses more on math used in everyday life and on the job, notably work in the trades. Students in this course should have previously completed Math 9 obtaining a 'B' grade or higher otherwise they may find aspects of this course very challenging.

All grade 10 students will also be expected to complete the Provincial Numeracy Assessment to fulfill a graduation requirement. This assessment will assess students' ability to use and apply mathematics principles in real-world situations. There will be more information about this assessment at a future date.

Math is a subject area with which many students struggle for a variety of reasons, and it is my goal to assist them in becoming more numerate and confident in their approach to math. I believe that combining theory, with real world applications, as well as using inquiry, students can make stronger connections with the curriculum in a more engaging and meaningful capacity. This is a very intense course, and it is imperative that students attend class regularly and stay current with course content and topics even if absent. It is also important that students advocate for their learning should they encounter any struggles and/or need extra help, so they do not fall behind.

To help assist students, I have developed a website (www.ostoforov.weebly.com) where your student will be able to find pretty much everything relevant to this course; course agenda, notes, assignments, resources, etc. In response to Covid-19 situation and the possible need to learn remotely I will also be using Microsoft Teams as a resource and communication tool. Should your student miss class for any reason, these two resources will provide everything your student will need to be successful in this course.

Foundations of Math & Pre-Calculus 10 Parent & Student Letter



Please feel free to contact me at any time should you have any questions or concerns or if you just want a progress update on your student. My contact info can be found at the top of this letter or be made directly through my website. I have also attached a short questionnaire on the following page. Please complete it and detach (please keep this letter for future reference) and have your student return it to me as soon as possible. Thank you ahead of time for your cooperation.

Professionally,

A handwritten signature in blue ink, appearing to read 'J. Ostoforov'.

Mr. Ostoforov

Foundations of Math & Pre-Calculus 10
Parent & Student Letter



Parent/Guardian & Student Questionnaire

*Please Print

Student's name: _____

Parent/Guardian names: _____

Best phone number to reach you: _____ (Parent)
_____ (Student)

Best email to reach you: _____ (Parent)
_____ (Student)

I have reviewed the course expectations and course syllabus:

YES NO (Parent)
 YES NO (Student)

Do you plan on attending any post-secondary schooling? Please specify what institution and program if you know at this time.

What career(s) are you thinking about pursuing after graduation?

Is there anything I can do to do help or assist you and your learning?

Is there anything else you would like to share or have any questions/concerns about at this point in time?

Student Signature: _____

Parent/Guardian Signature: _____

**Thank you for taking the time to answer these questions.
Please return as soon as possible**