



**Room:** 309  
**Teacher:** Mr. Ostoforov  
**Phone:** (250) 837-2173  
**Email:** [jostoforov@sd19.bc.ca](mailto:jostoforov@sd19.bc.ca)  
[www.ostoforov.weebly.com](http://www.ostoforov.weebly.com)

Dear Parents/Guardians & Students:

My name is Mr. Ostoforov (a.k.a. Mr. O) and I will be teaching Foundations of Math 11 to your student. I would like to take a few moments of your time to highlight some important details about this course. I encourage you take a few moments to familiarize yourself with the course website, notably the course syllabus and expectations at this point in time.

In grade 11, there are three math streams for students to pursue. Pre-Calculus 11 focuses on more theoretical use and application of mathematics geared towards those students looking at attending post-secondary education notably in the fields of Math and Science. Workplace Math 11 focuses on foundational numeracy skills and is suited to those students looking to enter the trades, technical schools or the workplace after high school. Our course Foundations of Math 11 is a blend between the two courses with some theoretical concepts but analyzed through the lens of numeracy and real-world application. This course will meet most entrance requirements to most post-secondary institutions for those students not looking at pursuing math or science as subject areas.

Math is a subject area with which many students struggle for a variety of reasons, and it is my goal to assist them in becoming more numerate and confident in their approach to math. I believe that combining theory, with real world applications, as well as using inquiry, students will be able to make stronger connections with the curriculum in a more engaging and meaningful capacity.

To help assist students, I have developed a website ([www.ostoforov.weebly.com](http://www.ostoforov.weebly.com)) where your student will be able to find everything relevant to this course; course agenda, notes, assignments, resources, etc. In response to Covid-19 situation and the possible need to learn remotely I will also be using Microsoft Teams as a resource and communication tool. Should your student miss class for any reason these two resources will provide everything your student will need to be successful in this course as well as work remotely from home.

# Foundations of Math 11 Parent & Student Letter



As a result of the Covid-19 pandemic last year, the Provincial Numeracy Assessment was cancelled due to school closures. For those students who have not yet completed this assessment, it will be expected they complete this assessment this year as it is a requirement for graduation. This assessment will assess students' ability to use and apply mathematics principles in real-world situations. There will be more information about this assessment at a later date.

As you are undoubtedly aware by now, RSS has implemented the Copernican model (2 courses per quarter). This is a very intense model with a whole course to be delivered in a 9-10 week time period. As a result, it is imperative that students attend class regularly (missing two days is equivalent to missing almost a week of school in our previous semester system). Also, due to the expedited nature of the course it is also important that students stay current with the course work and immediately advocate for their learning should they encounter any struggles and/or need extra help, so they do not fall behind.

Please feel free to contact me at any time should you have any questions or concerns or if you just want a progress update on your student. My contact info can be found at the top of this letter or be made directly through my website. I have also attached a short questionnaire on the following page. Please complete it and detach (please keep this letter for future reference) and have your student return it to me as soon as possible. Thank you ahead of time for your cooperation.

Professionally,

A handwritten signature in blue ink, appearing to read 'J. Ostoforov'. The signature is stylized and cursive.

Mr. Ostoforov



## Parent/Guardian & Student Questionnaire

\*Please Print

Student's name: \_\_\_\_\_

Parent/Guardian names: \_\_\_\_\_

Best phone number to reach you: \_\_\_\_\_ (Parent)

\_\_\_\_\_ (Student)

Best email to reach you: \_\_\_\_\_ (Parent)

\_\_\_\_\_ (Student)

I have reviewed the course expectations and course syllabus:

YES       NO      (Parent)

YES       NO      (Student)

Do you plan on attending any post-secondary schooling? Please specify what institution and program if you know at this time.

\_\_\_\_\_  
\_\_\_\_\_

What career(s) are you thinking about pursuing after graduation?

\_\_\_\_\_  
\_\_\_\_\_

Is there anything I can do to do help or assist you and your learning?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there anything else you would like to share or have any questions/concerns about at this point in time?

\_\_\_\_\_  
\_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Thank you for taking the time to answer these questions.  
Please return as soon as possible**