

## Intro to systems of equations

What is a system of equations?

**A set of 2 or more equations that share a common solution**

If our system is made up of 2 linear equations it could have 1 solution

This solution will consist of an **x** and **y** value

**General rule - 2 variables require 2 equations, 3 variables require 3 equations etc.**

Everything changes if your equations contain exponents (equations are no longer linear)

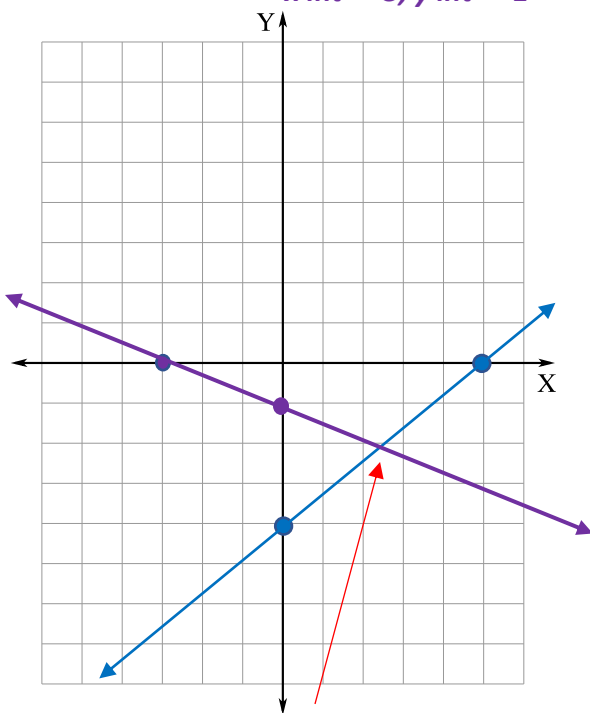
### How to solve a system (Method 1)

a)  $2x - 3y = 12$

$x \text{ int} = 6, y \text{ int} = -4$

$$x + 3y = -3$$

$x \text{ int} = -3, y \text{ int} = -1$



**Solution to system: (2.5, -2.2)**

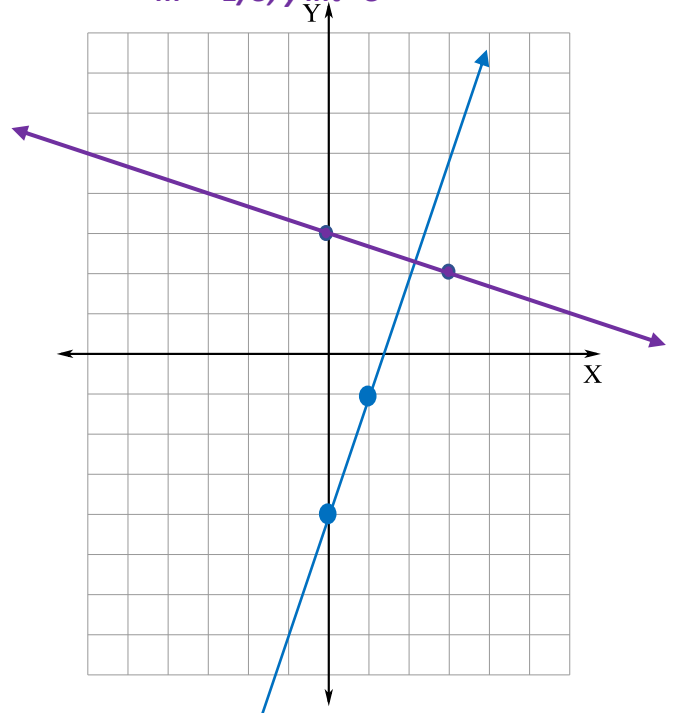
Check:  $2(2.5) - 3(-2.2) = 11.6$  .. not too bad

b)  $y = 3x - 4$

$y \text{ int} = -4, m = 3$

$$y = \frac{-1x}{3} + 3$$

$m = -1/3, y \text{ int} = 3$



**Solution to system: (2.1, 2.3)**

Check:  $3(2.1) - 4 = 2.3$  .. nice!

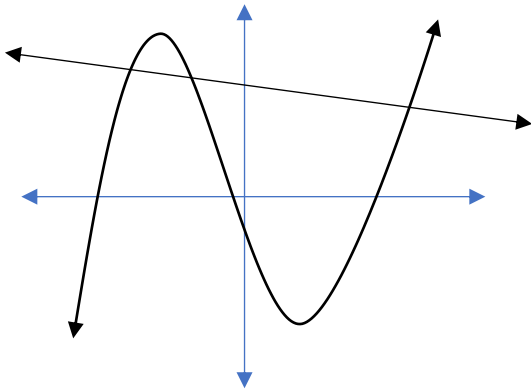
2) Why could this system have more than 1 solution

$$y = -3x^2 + 5$$

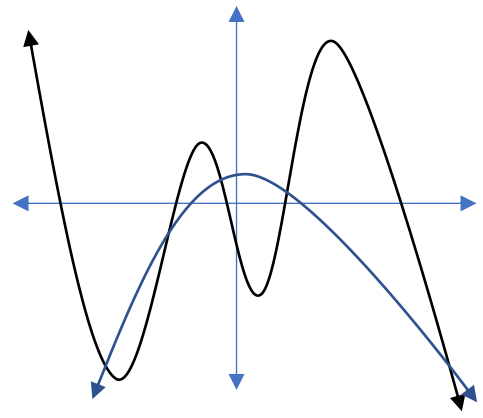
$$y = 2x + 1$$

$y = -3x^2 + 5$  is not a line!

3) How many solutions do the following systems have?



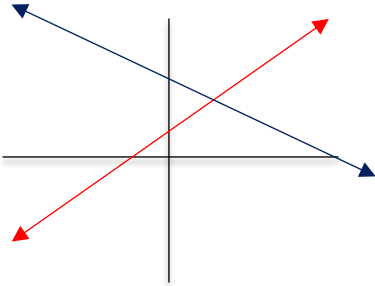
**3 solutions**



**5 solutions**

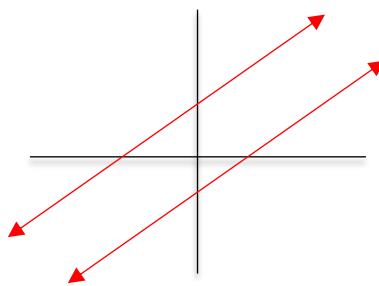
4) So how many solutions can a linear system have?

**1 solution**



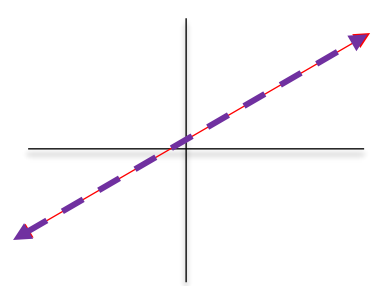
**If slopes are different**

**0 solution**



**if slopes are equal**

**$\infty$  solutions**



**if lines are the same**

5) Without graphing, how many solutions will the following systems have?

a)  $y = 6x + 19$   
 $y = 6x - 4$

**both have  $m = 6$   
0 solutions**

b)  $y = 5x - 10$   
 $y = 8x - 4$

**different slopes  
 $m_1 = 5$   $m_2 = 8$   
1 solution**

c)  $y = 8x + 7$   
 $y = -2x + 8$

**different slopes  
 $m_1 = 8$   $m_2 = -2$   
1 solution**

d)  $y = 18x + 10$   
 $\frac{1}{2}y = 9x + 5$

**Multiple bottom equation by 2  
And it becomes  $y = 18x + 10$   
Same lines =  $\infty$  solutions**

e)  $y = -2x + 10$   
 $y = \frac{1}{2}x + 10$

**perpendicular slopes  $\neq$   
1 solution**

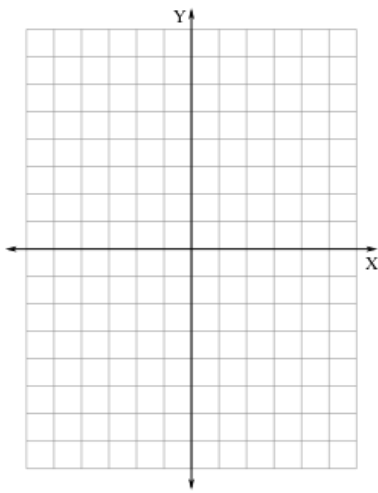
**Assignment = worksheet**

## Intro to systems (Graphing Techniques)

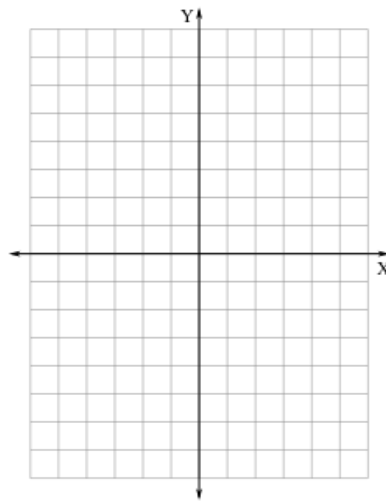
What were the headlines after a mad scientist trained 2 eggs to attack a candy store with sharp sticks? (hint – use a ruler, hit your points dead-on!)

TW (-4, 0)	EG (-4, -5)	OS no solution	GS (4, 1)	WE (3, 1)	ET (-2, -4)	SP (-1, 6)	<del>TR (-3, -1)</del>
EA (-3, 5)	TS (1, 2)	RA (0, 3)	TI (2, -3)	MI (4, -3)	SS (5, -2)	NT (-1, 0)	UP (-2, 2)

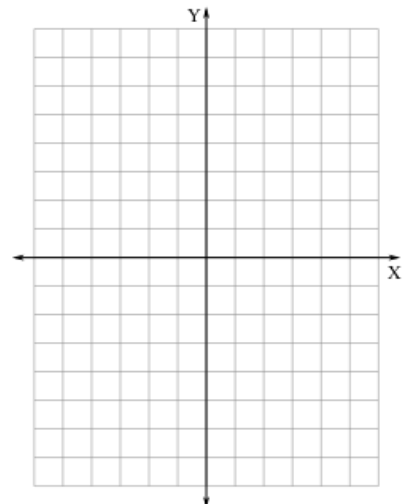
**1**     $y = \frac{2}{3}x - 1$   
           $y = -x + 4$



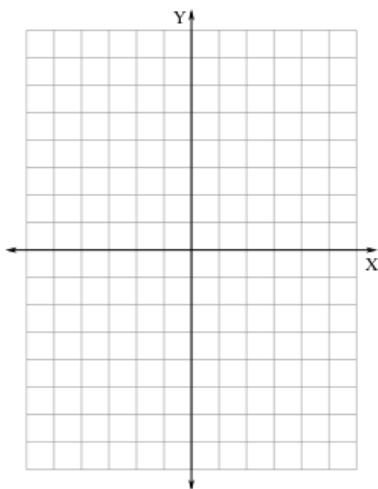
**2**     $y = -2x + 1$   
           $y = x - 5$



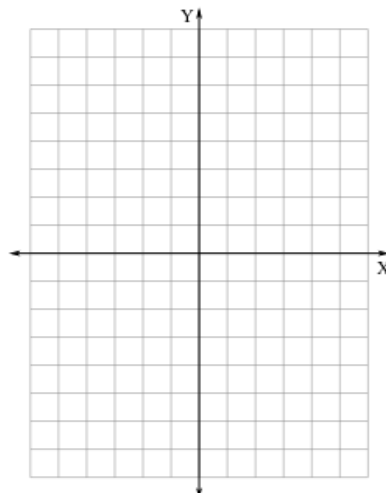
**3**     $y = \frac{1}{2}x - 3$   
           $y = \frac{3}{2}x - 1$



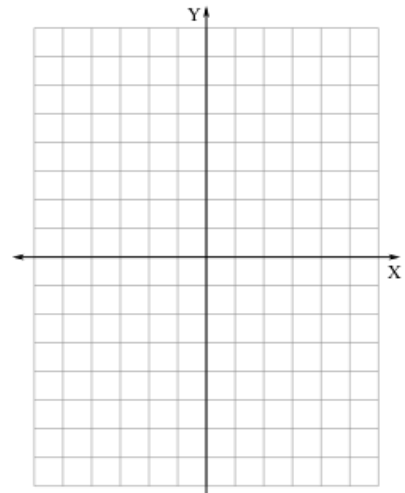
**4**     $y = 2x$   
           $x + y = 3$



**5**     $x + y = 0$   
           $3x + y = -4$



**6**     $x = 3 - 3y$   
           $x + 3y = -6$



**Flip for last 2 questions ...**

