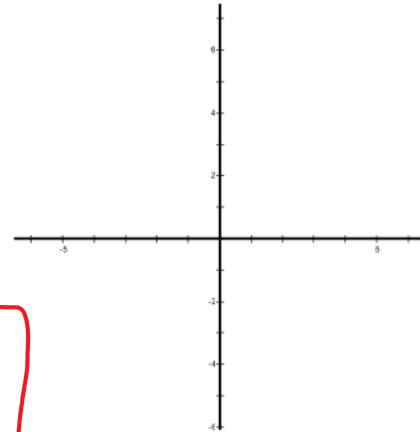


Look at the graph of $y = x$.

The line divides the plane into two half-planes:

- $y < x$ is the region below the line.
- $y > x$ is the region above the line.
- $y = x$ is the boundary line.



A **solid boundary line** is used to represent \leq or \geq .

A **dotted boundary line** is used to represent $<$ or $>$.

To graph an inequality:

1. Graph the boundary line.
2. Pick a point not on the line and substitute it into the inequality.
3. If the inequality is satisfied, shade the region containing the point. If not, shade the other region.

→ convert inequality into $y = mx + b$
→ Test point

Example 1: Graph $4x - 5y < 20$.

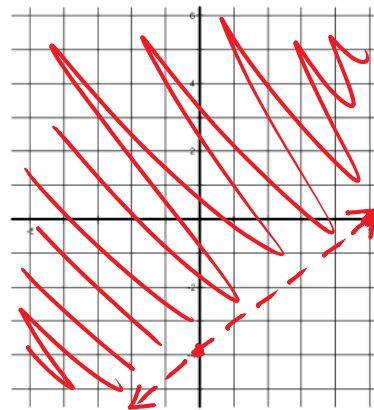
$$\begin{aligned} \textcircled{1} \quad 4x - 5y &= 20 \\ -4x &\quad -4x \\ -5y &= -4x + 20 \\ \frac{-5y}{-5} &= \frac{-4x + 20}{-5} \\ y &= \frac{4}{5}x - 4 \end{aligned}$$

dotted line

$$\textcircled{2} \quad \text{Test point} \\ (0, 0)$$

$$\begin{aligned} 4(0) - 5(0) &< 20? \\ 0 - 0 & \\ 0 &< 20 \checkmark \end{aligned}$$

$\textcircled{3}$ since $(0, 0)$ satisfies the inequality, we shade the region including $(0, 0)$.



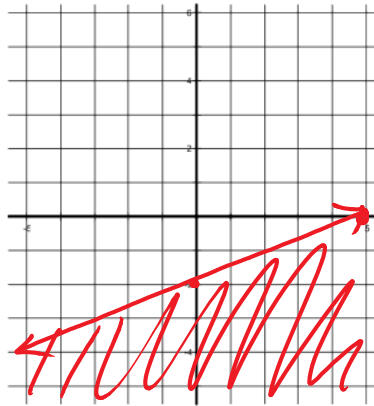
Example 2: Graph $2x - 5y \geq 10$.

$$\begin{aligned} \textcircled{1} \quad 2x - 5y &= 10 \\ -2x \quad -2x & \\ \hline -5y &= -2x + 10 \\ \frac{-5y}{-5} &= \frac{-2x}{-5} + \frac{10}{-5} \end{aligned}$$

$$y = \frac{2}{5}x - 2$$

$$\begin{aligned} \textcircled{2} \quad \text{Test pt. } (0, 0) \\ 2(0) - 5(0) &\geq 10? \\ 0 - 0 &\geq 10 \\ 0 &\geq 10 \quad \times \end{aligned}$$

$\textcircled{3}$ Shade opposite region



$R = \text{real number}$

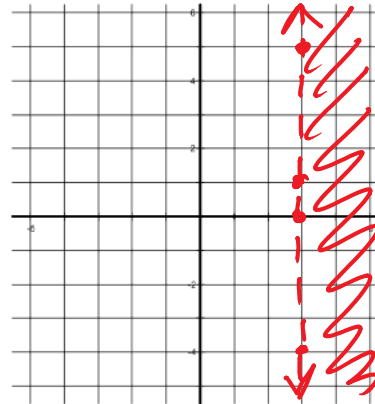
Example 3: Graph the solution set for each linear inequality on a Cartesian plane:

a. $\{(x, y) \mid x - 3 > 0, x \in R, y \in R\}$

$$\begin{aligned} \textcircled{1} \quad x - 3 &= 0 \quad \text{dotted} \\ x &= 3 \end{aligned}$$

$$\begin{aligned} \textcircled{2} \quad \text{Test pt } (0, 0) \\ 0 - 3 &> 0? \\ -3 &> 0 \quad \times \end{aligned}$$

$\textcircled{3}$ shade the opposite



b. $\{(x, y) \mid -3y + 9 \geq -3 + y, x \in R, y \in R\}$

$$\begin{aligned} \textcircled{1} \quad -3y + 9 &= -3 + y \\ -y \quad -y & \\ \hline -4y + 9 &= -3 \end{aligned}$$

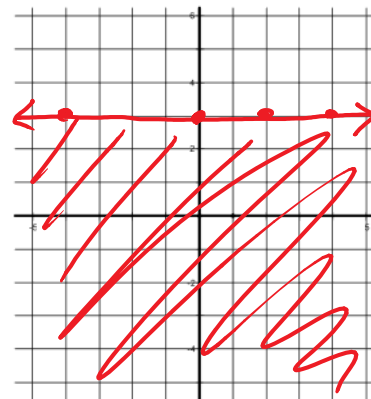
Solid.

$$\begin{aligned} -4y + 9 &= -3 \\ -9 \quad -9 & \\ \hline -4y &= -12 \end{aligned}$$

$$\begin{aligned} -4y &= -12 \\ \frac{-4y}{-4} &= \frac{-12}{-4} \end{aligned}$$

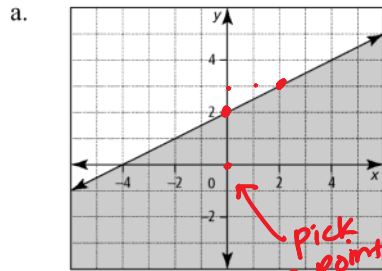
$$y = 3$$

$$\begin{aligned} \textcircled{2} \quad \text{Test pt } (0, 0) \\ -3(0) + 9 &\geq -3 + (0) \\ 0 + 9 &\geq -3 \\ 9 &\geq -3 \end{aligned}$$



Example 4: Write an inequality to represent the graph:

① Boundary Line $y = mx + b$
 $\uparrow \quad \uparrow$
 $\frac{1}{2} \quad 2$



pick a point from the solⁿ.

$$y = \frac{1}{2}x + 2$$

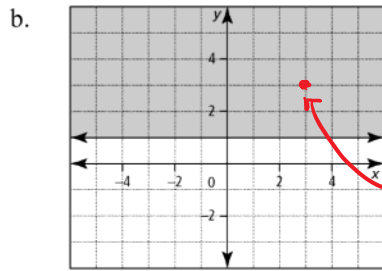
② $y \square \frac{1}{2}x + 2$

$0 \square \frac{1}{2}(0) + 2$

$0 \square 0 + 2$

$0 \square \leq 2$

$$y \leq \frac{1}{2}x + 2$$



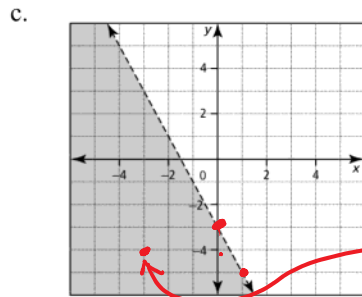
① B.L.
 $y = 1$

② $y \square 1$

$3 \square 1$

$3 \geq 1$

$$y \geq 1$$



① B.L. $y = mx + b$
 $\uparrow \quad \uparrow$
 $-\frac{2}{1} \quad -3$

$$y = -2x - 3$$

② $y \square -2x - 3$

$(-3, -4) \quad -4 \square -2(-3) - 3$

$-4 \square 6 - 3$

$-4 \square 3$

$<$

$$y < -2x - 3$$

HW: p. 303 # 2, 5 acdf

Example 5: Ben is buying snacks for his friends. He has \$10.00. The choices are apples for \$0.80 and muffins for \$1.25.

a) Write an inequality in two variables to model this situation. Define your variables.

Let $x = \# \text{ of apples}$
 $y = \# \text{ of muffins}$

$$0.8x + 1.25y \leq 10$$

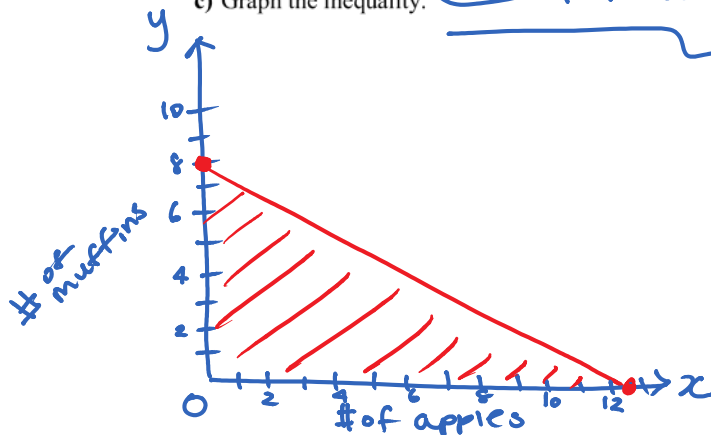
b) State the restrictions on the variables.

$x \in W$
 $y \in W$

(W means whole numbers.)

x has to be whole #.
 y has to be whole #.

c) Graph the inequality.



$$0.8x + 1.25y \leq 10$$

$$\begin{aligned} \frac{x\text{-int}}{(y=0)} \\ 0.8x + 1.25(0) &= 10 \\ 0.8x &= 10 \\ x &= 12.5 \end{aligned}$$

$$\begin{aligned} \frac{y\text{-int}}{(x=0)} \\ 0.8(0) + 1.25y &= 10 \\ 1.25y &= 10 \\ y &= 8 \end{aligned}$$

d) Why is (5, 4.8) not a solution?

Not a solⁿ b/c you cannot buy 4.8 muffins

Assignment: pg. 303 #2, 5, 6ace, 7, 8, 10-12

p. 303 # 6ef, 7, 10

