## Writing Equation \#2

Now we will extend our previous lesson to include situations where 2 points are known. This is the most likely situation in your science classes as you collect data and draw lines of best fit.

We simply need to add 1 more step to out procedure
Find the equation of the line that passes thru:
a) $(5,9)$ and $(0,-2)$

Step 1: $\quad$ Find $m$

$$
m=\frac{-2-9}{0-5} \text { or } \frac{-11}{-5}
$$

Step 2: place the slope

$$
y=\frac{11}{5} x+b
$$

Step 3: plug in either point $\quad-2=\frac{11}{5}(0)+b \quad-2=0+b$

Step 4: solve for $b$ and write final equation: $b=-2 \quad$ Answer: $\quad y=\frac{11}{5} x-2$
b) $(7,4)$ and $(9,12)$
$m=\frac{12-4}{9-7}$ or $\frac{8}{2}$ thus $m=4$

| $Y=4 x+b$ | $\rightarrow$ | $12=4(9)+b$ | $12=36+b$ | $y=4 x-24$ |
| :--- | :--- | :--- | :--- | :--- |
|  | Or $\rightarrow$ | $4=4(7)+b$ | $4=28+b$ | $y=4 x-24$ |

c) $(5,-6)$ and $(2,3)$
$m=\frac{3--6}{2-5}$ or $\frac{9}{-3}$ thus $m=-3$
$Y=-3 x+b \quad \rightarrow \quad 3=-3(2)+b \quad 3=-6+b \quad y=-3 x+9$
d) $(8,-7)$ and $(13,-9)$
$m=\frac{-9--7}{13-8}$ or $\frac{-2}{5}$
$y=\frac{-2}{5} x+b \quad \rightarrow \quad-7=\frac{-2}{5}(8)+b \quad y=\frac{-19}{5} \quad y=\frac{-2}{5} x-\frac{19}{5}$

Assignment = worksheet

| 3 | 3 | 5 | 5 | 8 | 8 | 1 | 1 | 4 | 4 | 7 | 7 | 9 | 9 | 2 | 2 | 10 | 10 | 6 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Find the equation that passes thru the given points

1) $(1,5)(2,7)$
2) $(2,5)(4,2)$
3) $(4,1)(-4,7)$
4) $(3,-1)(-3,5)$
5) $(0,1)(3,-8)$
6) $(-3,-5)(-1,3)$
7) $(-1,2)(3,4)$


Answers:
(HA) $y=\frac{1}{2} x-1$
(ER $y=-\frac{3}{4} x+4$
(EL) $y=-2 x-1$
(EA) $y=-\frac{3}{4} x+2$
(AR $y=\frac{1}{3} x-2$
(FE) $y=\frac{4}{3} x-\frac{8}{3}$

Answers:
(IS $y=\frac{2}{3} x+3$
(TH) $y=\frac{1}{2} x-4$
(AP) $y=-\frac{3}{2} x+8$
(UI) $y=-3 x+5$
ST $y=\frac{1}{2} x-7$
(DE) $y=2 x+3$
(CT $y=-3 x+1$
(LO) $y=-\frac{3}{2} x-4$
(IL) $y=2 x+1$

Now try Page 372 \#10, 11 (Just do slope-intercept form)

