

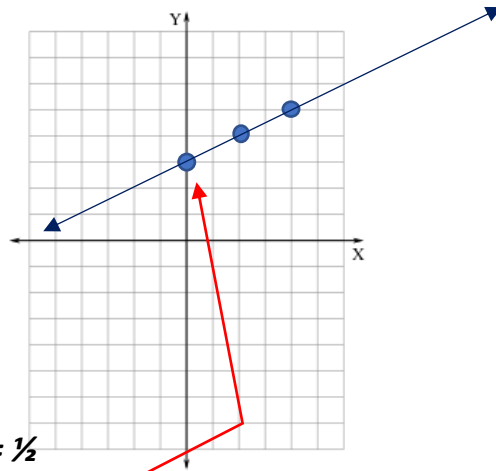
Writing equations #1

Consider the line

$$Y = \frac{1}{2}x + 3$$

Graph it:

| x | y |
|---|---|
| 0 | 3 |
| 2 | 4 |
| 4 | 5 |



Notice the slope = $\frac{1}{2}$

Y intercept = + 3

Which are the 2 #'s in the equation

All defined lines have the form: $y = mx + b$

(This is called slope-y-intercept form)

that's a creative name ...

So, to write the equation of any line we need:

- the slope of the line
- a point it passes thru

1) Find the equation of a line with:

a) slope of 6, passing thru $(\frac{1}{2}, -5)$

Step 1: place the slope $y = 6x + b$

Step 2: plug in given point $-5 = 6(\frac{1}{2}) + b$ $-5 = 3 + b$

Step 3: solve for b and write final equation: $b = -8$ **Answer:** $y = 6x - 8$

b) slope of $\frac{2}{3}$, passing thru $(-8, 1)$

$$y = \frac{2}{3}x + b \quad \rightarrow \quad 1 = \frac{2}{3}(-8) + b \quad \rightarrow \quad 1 = \frac{-16}{3} + b$$

$$b = \frac{19}{3} \quad \text{Answer:} \quad y = \frac{2}{3}x + \frac{19}{3}$$

Notice that we work in fractions – NOT decimals as we want exact equation of a line

c) slope of $\frac{-3}{4}$, passing thru (1, 3)

$$y = \frac{-3}{4}x + b \quad \rightarrow \quad 3 = \frac{-3}{4}(1) + b \quad \rightarrow \quad 3 = \frac{-3}{4} + b$$

$$b = \frac{15}{4} \quad \text{Answer:} \quad y = \frac{-3}{4}x + \frac{15}{4}$$

d) y-intercept of 4, passing thru (-9, 6)

Here we are missing the slope – but we know b $y = mx + 4$

$$6 = m(-9) + 4 \quad \rightarrow \quad 2 = -9m \quad \rightarrow \quad m = \frac{2}{-9}$$

$$\text{Answer:} \quad y = \frac{-2}{9}x + 4$$

e) Slope of 0 passing thru (6, -4)

$$y = 0x + b \quad \rightarrow \quad -4 = b \quad \text{Answer:} \quad y = -4$$

Did we just find a short-cut for graphing?

Sketch:

a) $y = \frac{4}{3}x + 2$

plot y-intercept of 2 from there rise 4, run 3

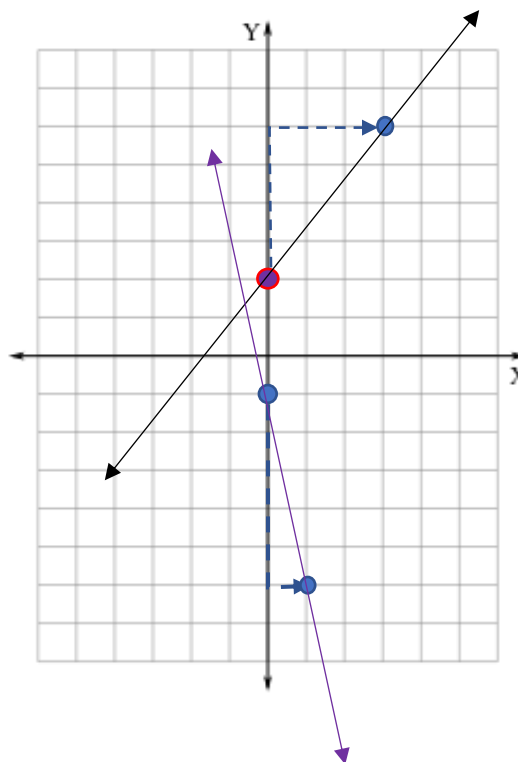
b) $y = -5x - 1$

plot y-intercept of -1 from there rise -5, run 1

No more table of values needed???



Assignment = Worksheet



Why Did Gyro Go into the Bakery?

Write letter in appropriate box

| | | | | | | | | | | | | | | | | | | |
|---|---|----|----|---|---|---|----|---|---|----|---|---|----|----|---|---|---|----|
| 9 | 5 | 12 | 10 | 8 | 2 | 1 | 10 | 6 | 4 | 12 | 3 | 4 | 11 | 11 | 2 | 8 | 7 | 10 |
|---|---|----|----|---|---|---|----|---|---|----|---|---|----|----|---|---|---|----|

1) $m = 2$, passing thru $(3, 2)$

2) $m = -3$, $(1, 4)$

3) $m = -5$ $(-1, 3)$

4) $m = 3$, $(-4, -7)$

5) $m = -1$, $(5, -2)$

6) $m = \frac{1}{2}$, $(6, 1)$

7) $m = \frac{-2}{3}$, $(3, 4)$

8) $m = \frac{4}{3}$, $(-2, 0)$

9) $m = \frac{-1}{4}$, $(2, 1)$

10) $m = 4$, $(-1, \frac{1}{2})$

12) $m = 0$, $(-5, \frac{3}{4})$

11) $m = -2$, $(0, 0)$

ANSWERS

| | | | |
|---|---|--|--|
| <input type="checkbox"/> G $y = 2x + 1$ | <input type="checkbox"/> R $y = 2x - 4$ | <input type="checkbox"/> A $y = -\frac{2}{3}x - 7$ | <input type="checkbox"/> I $y = -\frac{2}{3}x + 6$ |
| <input type="checkbox"/> O $y = -3x + 7$ | <input type="checkbox"/> P $y = -3x + 2$ | <input type="checkbox"/> K $y = \frac{4}{3}x + \frac{5}{2}$ | <input type="checkbox"/> F $y = \frac{4}{3}x + \frac{8}{3}$ |
| <input type="checkbox"/> M $y = -5x - 2$ | <input type="checkbox"/> D $y = -5x + 6$ | <input type="checkbox"/> J $y = -\frac{1}{4}x + \frac{3}{2}$ | <input type="checkbox"/> G $y = -\frac{1}{4}x - \frac{3}{8}$ |
| <input type="checkbox"/> V $y = 3x + 1$ | <input type="checkbox"/> E $y = 3x + 5$ | <input type="checkbox"/> A $y = 4x - \frac{2}{3}$ | <input type="checkbox"/> T $y = 4x + \frac{9}{2}$ |
| <input type="checkbox"/> U $y = -x + 3$ | <input type="checkbox"/> C $y = -x - 1$ | <input type="checkbox"/> L $y = -2x$ | <input type="checkbox"/> B $y = -2x - 2$ |
| <input type="checkbox"/> W $y = \frac{1}{2}x - 5$ | <input type="checkbox"/> H $y = \frac{1}{2}x - 2$ | <input type="checkbox"/> S $y = \frac{3}{4}$ | <input type="checkbox"/> N $y = -5x$ |

Now complete Page 362 #4, 6, 17, 18, 19, 20