

## Exponents

Just as multiplication involves repeated addition, there are instances where we encounter repeated multiplication.

Answer each of the multiplication:

$$\Rightarrow (+2) \cdot (+2) \cdot (+2) \cdot (+2) \cdot (+2) = \underline{32}$$

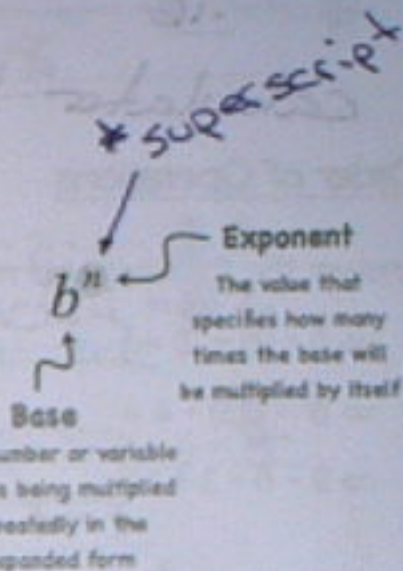
$$\Rightarrow (-4) \cdot (-4) \cdot (-4) = \underline{64}$$

We can express this repeated multiplication by using what is called *exponents*.

Rewrite the following using exponent notation.

$$\Rightarrow (+2) \cdot (+2) \cdot (+2) \cdot (+2) \cdot (+2) = \underline{(+2)^5}$$

$$\Rightarrow (-4) \cdot (-4) \cdot (-4) = \underline{(-4)^3}$$



Write each of the exponents as repeated multiplication and determine the result.

$$\Rightarrow 3^3 = \underline{3 \times 3 \times 3} = \underline{27}$$

$$\Rightarrow (-1)^5 = \underline{(-1)(-1)(-1)(-1)(-1)} = \underline{-1}$$

Just as with multiplication, if there is an *odd* exponent to a negative (-) base then the answer will be *negative* (-). If there is an *even* exponent to a negative (-) base then the answer will be *positive* (+).

**Caveat!** Be careful if the base is negative or if the expression is negative.

Example:

$$\Rightarrow 2^5 = \underline{2 \times 2 \times 2 \times 2 \times 2} = \underline{32}$$

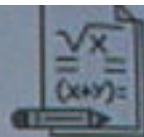
$$\Rightarrow (-2)^5 = \underline{(-2)(-2)(-2)(-2)(-2)} = \underline{-32}$$

$$\Rightarrow -2^5 = \underline{-(2 \times 2)(2)(2 \times 2)} = \underline{-32}$$

Negative is not part of the base!

$$(-2)^4 = (-2)(-2)(-2)(-2) = 16$$

$$-2^4 = -(2 \times 2)(2 \times 2) = -16$$



Complete the following:

a)  $6^3 = 216$   
 $6 \times 6 \times 6$

b)  $(-1)^4 = 1$

c)  $-3^3 = -27$

d)  $-4^2 = -16$

e)  $10^4 = 10000$

f)  $(-5)^3 = -125$

calculator button  $y^x$  /  $x^\square$  /  $\wedge$

### Order of Operations

Answer the following viral math problems:

By hand 1st!  
use calculator 2nd!

$\Rightarrow 6 + 2(1 + 2) =$  \_\_\_\_\_

$\Rightarrow 6^2 + 2(3) + 4 =$  \_\_\_\_\_

$\Rightarrow 9 - 6 + 3 + 1 =$  \_\_\_\_\_

As you can see you all got different answers to the same questions, but why is this?

These questions illustrate the importance of having a consistent set of rules/steps to follow, so everyone can get the same answer.

We call these steps **BEDMAS**

Brackets

Exponents

Division

Multiplication

Addition

Subtraction

Brackets

Exponents

Division - Multiplication\*

Addition - Subtraction\*

\*Treated Equally Solve Left-to-Right

In Math we refer to **BEDMAS** as the *Order of Operations* refers to the sequence in which mathematical operations should be performed within an expression. It ensures that everyone gets the same answer when solving a mathematical problem.



Let's try our original questions again, but this time using our new rules!

Re-try the following viral math problems:

$$\Rightarrow 6 + 2(1 + 2) = \underline{6 \div 2(3)} \Rightarrow \underline{3(3)} = \underline{9}$$

$$\Rightarrow \underline{6^2} + 2(3) + 4 = \underline{36 \div 2(3)} + 4 \Rightarrow \underline{36 \div 6} + 4 = \underline{6 + 4} = \underline{10}$$

$$\Rightarrow 9 - \underline{6 + 3} + 1 = \underline{9 - 2} + 1 \Rightarrow \underline{7 + 1} = \underline{8}$$

or  $36 \div 2 \times 3 + 4$   
 $18 \times 3 + 4$   
 $54 + 4 = 58$

Evaluate the following expressions:

a)  $4 + 3 \times 2 = \underline{10}$   
 $4 + 6 = 10$

b)  $8 - (5 \times 2) + 4 = \underline{2}$   
 $8 - 10 + 4 = \underline{2}$

c)  $5 + (-3) \times 4 - 2 = \underline{-9}$   
 $5 + (-12) - 2$

d)  $(-10) + 2 + 3 \times (4 - 1) = \underline{4}$   
 $(-5) + 3 \times 3$   
 $(-5) + 9 = 4$

e)  $2 \times (3 + 5) - (-3) = \underline{20}$   
 $2(8) + 4$   
 $16 + 4 = 20$

f)  $12 - 3 \times (6 + 2)^2 = \underline{-15}$   
 $12 - 3 \times (3)^2$   
 $12 - 3 \times 9$   
 $12 - 27 = (-15)$

g)  $(7 - 2) \times 3 + 4^2 = \underline{31}$   
 $5 \times 3 + 4^2$   
 $5 \times 3 + 16$   
 $15 + 16 = 31$

h)  $18 \div (4 - 1)^2 + 5 = \underline{7}$   
 $18 \div (3)^2 + 5$   
 $18 \div 9 + 5$   
 $2 + 5 = 7$

Understanding and applying the order of operations correctly is fundamental in mathematics. It ensures clarity and consistency in mathematical expressions and calculations. **YOU MUST MASTER THIS SKILL!**